



A Journey Through England and Spelling Rules (with a little bit of klutziness)

Below, read the story and add the appropriate endings, suffixes, prefixes and plurals where asked. Remember, you may have to drop an “e,” double a consonant or just add “ing.” You must use the appropriate rule to spell the words correctly.

It was a _____ (*sun+ y*) day and Peter, a tall, strongly built sixteen year old was _____ (*cycle + ing*) through the villages of southern England. His _____ (*foot - make it plural*) were tired from _____ (*ride + ing*) his bicycle so much, but he felt it was worth it. Many _____ (*church -make it plural*) filled the villages with their old masonry and their _____ (*write a synonym for pretty*) spires. He had _____ (*start + ed*) early in the morning and rode through five villages by midday. There were so many green fields filled with _____ (*cow - make it plural*) and _____ (*sheep - make it plural*). Sometimes he saw _____ (*policeman- make it plural*) riding in pairs on bicycles. Peter had _____ (*travel + ed*) to several _____ (*country - make it plural*), but he always thought there was something special about the English countryside. It was filled with bright green _____ (*field - make it plural*), lush green _____ (*bush - make it plural*), and flowers of every colour. There were red roses, pink carnations and yellow wallflowers. _____ (*bee-make it plural*) and _____ (*butterfly- make it plural*) flew from flower to flower. The countryside was so _____ (*colour - add a suffix*).

_____ (*final + ly*) at midday he decided to stop at a village _____ (*call + ed*) Littlehampton. He rode past the sign that read, “Welcome to Littlehampton,” and found the first available shop. Peter fell from his bicycle and _____ (*see + ing*) that his shoelaces were untied, bent down and began _____ (*tie + ing*) them. He had just _____ (*knot + ed*) one when a dog suddenly came _____ (*run + ing*) from nowhere and _____ (*jump+ ed*) on him. It was so _____ (*play + suffix*). However, with no warning, the dog bit Peter’s shoe and began _____ (*drag + ing*)

him by it. _____ (*angry + ly*) Peter shouted, "Stop!" and the dog _____ (*look + ed*) up at him and ran away into the distance. It _____ (*appeared + prefix*) as fast as it had appeared. "It _____ (*did + not - write as a contraction*) mean to hurt you," a voice suddenly said. "Jake is such a _____ (*friend + ly*) dog. And _____ (*he + is - write as a contraction*) the _____ (*funny + est*) animal you will ever see."

In the door of the shop stood a short, young girl of about Peter's age with blue coloured hair.

"Is the dog yours?" Peter _____ (*ask + ed*).

"Yes," _____ (*reply + ed*) the young girl.

"Has this ever _____ (*happen + ed*) before," inquired Peter,

The young girl _____ (*pause + ed*).

"I _____ (*do + not - write as a contraction*) think so," _____ (*reply + ed*) the girl. "I am _____ (*prepare + ing*) some _____ (*juice + y*) slush, do you want to have some in our backyard?"

"Sure, _____ (*that + is - write as a conjunction*) really nice of you," said Peter.

The girl led Peter through her house to a pretty garden. There, in the middle of it, was a table with two _____ (*tray - make it plural*) filled with _____ (*berry - make it plural*) and _____ (*ice + y*) slush. _____ (*forget + ing*) his manners Peter _____ (*grab + ed*) some slush from an oblong tray on the table. _____ (*try + ing*) to make up for his rudeness Peter said, " _____ (*I + am - write as a contraction*) sorry."

" _____ (*do + not - write as a contraction*) worry," the girl said.

"Please sit down and tell me your name."

Peter sat in an iron chair across the table from the girl.

"My name is Peter, what is yours?" he _____ (*ask + ed*).

"My name is Bluey, it is a nickname, because I have been _____ (*dye + ing*) my hair blue for the past year. My real name is Claire," the girl _____ (*answer + ed*).

In this way a new friendship began.

